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## **Nominative Case A**

**19a.** The subject of a verb should be in the nominative case.

**EXAMPLES** Indira went to the art museum before **we** did. He, she, and I saw an exhibit of paintings by Seurat.

**19b.** A predicate nominative should be in the nominative case.

**EXAMPLES** The captain of the team is he. Will the winner of the race be Mia or she?

**EXERCISE A** In each of the following sentences, underline the personal pronoun in parentheses that correctly completes the sentence. Then, identify the pronoun's use by writing on the line provided S for subject of the verb or PN for predicate nominative.

**Example** \_\_PN \_\_ **1.** Mr. Liu was (*he*, *him*) who explained that story so well. 1. Carlos and (he, him) called last night from Cedar Rapids. **2.** Either Lola or (*I*, *me*) will be the starting pitcher in tomorrow's game. **3.** The woman who was awarded the leading role was (her, she). **4.** The one who accidentally left the door unlocked may have been (*I*, *me*). **5.** Neither Sally nor (*he*, *him*) can attend the conference. **6.** The most successful contestants were (us, we). 7. If the players had been (they, them), the results would have been quite different. **8.** The person knocking at the door will probably be (*she*, *her*). **9.** You and (*me*, *I*) have really contributed to the success of the fund drive.

**EXERCISE B** In each of the following sentences, replace the underlined word or words by writing an appropriate pronoun above it.

**10.** In the morning, Dana and (they, them) will begin the long trip back.

**Example 1.** The person knocking at the door was David.

- 11. Muriel and three other people will meet us at the game.
- **12.** Every weekend, John and the rest of the band practice in a garage.
- **13.** The first speaker will be Tracy.
- 14. My classmates and I have all signed up to see the touring production of *The Fantasticks*.
- 15. The team that was awarded the first prize in the tournament was our team.

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## **Objective Case A**

**19c.** A direct object should be in the objective case.

**EXAMPLE** After hearing the score, I called Luanne and them.

**19d.** An indirect object should be in the objective case.

**EXAMPLE** The doctor gave **her** some good advice.

**19e.** An object of a preposition should be in the objective case.

**EXAMPLE** This is a secret between us.

**EXERCISE** In each of the following sentences, underline the personal pronoun in parentheses that correctly completes the sentence. Then, on the line before the sentence, identify the pronoun's use by writing DO for direct object, IO for indirect object, or OP for object of a preposition.

**Example** OP 1. The best auto mechanics in town work for (*she*, *her*).

- \_\_\_\_ **1.** Erica brought (*we*, *us*) a pot of geraniums.
- \_\_\_\_ **2.** The play was written by my sister and (she, her).
- \_\_ 3. They invited Rafael and (he, him) to the conference.
- \_ **4.** The costumes fit Margo and (she, her) perfectly.
- \_ **5.** Silas bought tickets for you and (*I*, *me*).
- **6.** My parents offered Shanta and (they, them) a ride to the game.
- \_\_\_ **7.** Show (we, us) photos of your trip to Puerto Rico.
- \_ 8. To (she, her), the best song in the musical was the big production number.
  - **9.** Please save Gloria and (*I*, *me*) two seats in the balcony.
- 10. Will the manager employ Dan and (they, them) on a part-time basis?
- \_11. Freddy has saved (we, us) a week's worth of research in the library.
- 12. The center was assisted on the goal by my brother and (he, him).
- \_13. Would they invite Donetta and (she, her) to dinner and a movie?
- \_14. That dry cleaner's work pleases Bonita and (she, her).
- \_15. Nancy saved some of the salad and baked chicken for you and (I, me).
- **\_16.** Referees asked the trainers and (they, them) for a stretcher.
- \_\_\_\_\_17. Tell (we, us) the best place to find CDs and tapes these days.
- \_\_\_\_\_**18.** For (she, her), each moment seemed an eternity as she waited on the snowy sidewalk.
- \_\_\_\_**19.** Mom bought Miriam and (*I, me*) new gloves for our birthdays.
- 20. Each of us asked Serge and (they, them) about helping to put up carnival booths.

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## Nominative and Objective Case Pronouns

- The subject of a verb should be in the nominative case. 19a.
- 19b. A predicate nominative should be in the nominative case.
- A direct object should be in the objective case. 19c.
- **19d.** An indirect object should be in the objective case.
- **19e.** An object of a preposition should be in the objective case.

**EXAMPLES** He and I have finished writing our skit. [subjects]

The first one across the line will be either Juana or she. [predicate nominative]

For the team leaders, the group selected Tina and me. [direct object]

Please send him and her the invitations. [indirect objects]

Hand your forms to him or her. [objects of a preposition]

EXERCISE On the line provided in each of the following sentences, write a personal pronoun that correctly completes the sentence. Then, identify the pronoun's use by writing above it S for subject of the verb, PN for predicate nominative, DO for direct object, IO for indirect object, or OP for object of a preposition.

<b>Example 1.</b> Studying eighteenth-century silversmiths, I discovered that not all of	OP	
were men.		

- 1. A number of women participated in this trade, as \_\_\_\_\_ had for hundreds of years.
- 2. Elizabeth Godfrey applied the popular rococo styling to French tea containers and also gave \_ a touch of Oriental influence.
- 3. I wonder how long she worked to decorate \_\_\_\_\_ with such great detail.
- 4. One of the three most important female silversmiths to register her mark was \_\_\_\_\_\_.
- 5. Because her family was famous in the silversmith trade, the craft was everywhere around \_\_\_\_ at home.
- 6. Among the French Huguenots fleeing to England were her family and \_\_\_\_\_\_
- 7. Together, \_\_\_\_\_\_ exerted great influence on the craft in England during the 1700s.
- 8. In 1731, Godfrey registered her married name, Elizabeth Buteaux, as her silver mark and incorporated \_\_\_\_\_\_ into her designs.
- 9. After 1741, she entered the last phase of her career; during that time, \_\_\_\_\_ was an independent silversmith.
- 10. Since her tea containers were both elaborate and elegant, she probably sold \_\_\_\_\_\_ to many of the mid-eighteenth-century gentry.