Name: _____   Date: _____   Hour: _____

Audio Presentation Title:_____ *R.7*

Argument Being Made: _____ *R.1*

Take notes in the boxes below to help you organize your thinking

> ➔ Note: Teachers who choose to use this format <u>MUST</u> make sure to select a text that
> has both a **claim and a counter-claim**.

Points that Defend *R.1,R.8,SL.3*	**Points that Challenge** *R.8,SL.3*
Loaded Language – Powerful/Beautiful Diction *R.4,SL.3*	**Links/Connections & Points of Emphasis** *R.8,SL.3*

R.1,R.4,W.9,SL.3

The overall Tone of this text is: _____

    Because…

CONSTRUCTED RESPONSE QUESTION: *R.1,W.4,W.9,L.1,L.2*

Evaluate the speaker's reasoning and evidence used to support the idea discussed. Use details from the text to support your answer paying particular attention to links among ideas, word choice, points of emphasis, and tone. Edit your response for complete sentences, correct punctuation, spelling, grammar, and usage.

Evaluating a text may be new for you. In order to evaluate appropriately, you must go past: "The video was good." Or "His point was supported well." These are opinion statements rather than statements of evaluation. Use these questions to help you answer the Constructed Response question. This is an optional step .

Audio Presentation Title: _____

	Question	Yes/No	How so? Or Where?
1.	Is the argument one sided?		
2	How much support is for the other side? (counter)		
3.	Is this a fair argument?		
4.	Is it biased? If so, how?		
5.	Is it heavy in emotional language (Pathos)?		
6.	Is it heavy in logic (Logos)?		
7.	Is there a sense of authority (Ethos)?		
8.	Is the support provided relevant to the identified argument?		
9.	Are the main points of emphasis supported?		
10.	Are there gaps in reasoning? If so, where?		
11.	Who is the audience?		
12.	Is the tone appropriate for the audience?		